



DDSP Child Development Center

May Events!

The Child Development Center will be hosting its annual Mother's Day Tea on Friday, May 7, 2004. Please come enjoy a delicious afternoon snack of iced tea or lemonade and a variety of cookies. This is a special time for celebrating moms and we welcome and look forward to spending it with you and your children. We encourage Single Dad's and Grandmothers, too. Check with your child's classroom for times and sign up sheets. The sign up form is placed on the sign in/out clipboards or on the door of the classroom. We will need an accurate count by the COB Tuesday, May 4th.

The Child Development Center will be closed on Monday, May 31st in observance of Memorial Day. We will reopen our normal hours on Tuesday, June 1st.

Volume 5, Issue 5
May 2004

Record-Keeping



Please bear in mind that the Child Development Center is currently open from 6:45 until 17:15. You must pick your children up at or before 17:15. Late fees will be assessed as follows: \$5.00 from 17:15-17:30 and then \$1.00 per minute every minute thereafter. If you know that you are going to be late picking up, please give us a courtesy call to inform us of your situation. In the event that you do not call or we cannot reach you via the number you are required to provide when signing your child in, then we will refer to your emergency contact list and call the individuals which you designated upon enrollment in the order in which you specified. If you are unsure of whom you have designated, please stop by the front desk and update your paperwork. It is critical that we have correct numbers in the event of an emergency. Please always provide a number where you can be reached when signing your child in each day. Thank you for your cooperation in this very serious matter.

Unattended Vehicle Parking

Security has noted that some parents are leaving cars running and in some cases leaving children unattended in their vehicles while bringing other children into the center to sign them in or pick them up.

In accordance with Pennsylvania law and the depot regulations, you cannot leave an unattended vehicle running. Therefore, please turn off your vehicle and take your keys with you when parking at the CDC during arrival and departure times. Also, children cannot remain in your vehicle while it is unattended.

We have been directed by the DDSP Police Department to ensure that patrons aren't leaving unattended cars running. We will lose the privilege of parking in the upper lot if this practice continues. We were also informed that patrons who leave their vehicles running are subject to ticketing.

Your cooperation in this important matter is appreciated. Our goal is to keep the children safe at all times.

Moving Update!

I would like to thank everyone for their patience regarding the transition into our new facility. The new facility will be open June 1st. Yeah! We are all looking forward to this!

Contact Information

If you have any questions, concerns or suggestions please contact me. My office hours are 09:00-17:15pm and you may reach me at (717) 770-7360 or via email at

Mary.Jordan@dla.mil.



Important Information:

- ☺ **Reminder: Payments are due the 1st and 15th of every month. If payments are not received by the fifth working day, a late fee of \$15.00 will be assessed.**
- ☺ **Please remember to take sheets and blankets home to be laundered every Friday.**

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Dear Parents,

As you already know, our move-in date into our new facility, building 255, was changed due to some unforeseen delays.

The contractor has been working diligently to get us into the new facility. It looks like that time is finally arriving. We plan to open our doors on June 1 for the CDC program. We hope to have an open house prior to the move-in date if all of our work in setting up the environment is completed. We want to provide a time for parents to visit and locate their child/children's room(s) prior to the first day. We will announce that date and time as we receive more information regarding set up completion.

A Ribbon Cutting Ceremony will be planned once we occupy the building. This date will be June 11 at 10:00 am and we encourage parents to join us for the event.

NEW HOURS

We are pleased to announce that our opening hours will also be changing when CDC moves to building 255. Beginning June 1 (or the first day of occupancy), we will begin opening at 5:45 AM for CDC and the SAS programs. Our needs survey indicated that we have a need for an earlier opening to accommodate all the patrons who work the 6:00 AM shift.

SAS/YS

As you probably know, our SAS and YS programs are now occupying the new facility. Both youth and parents really like the new environment. The new playground is awesome and entices all of the youth to want to be outside to experience the fun on the state-of-the-art equipment. Another favorite seems to be the reading loft in the computer lab. I have never seen so many youth interested in books!

Youth want to come and hate to leave. That is a major success story.

VOLUNTEER PARENTS

I want to thank all of those parents who helped make our Month of the Military Child events so successful. The children get a real benefit from parent participation and it provides a good opportunity for parents and staff to network.

If you have any questions or concerns regarding our child and youth programs, please contact me at 770-7669 between 6:45 and 3:30.

BRENDA TWIGG

It's been a rough day, and you long for a little peace and quiet. Just when you get the baby settled down with a soothing lullaby, the twins begin a tug-of-war over the last remaining cookie. Your eight-year-old seemingly hates you and sulks in his room just because he has to finish his homework. What's going on here is the language of childhood. It's often loud and sometimes obnoxious. Interpreting the language comes with a double helping of love and patience. One of the most important things apparent can do is to recognize many of these behaviors as developmental. Children aren't born communicating on an adult level-they need years of guidance and positive modeling to learn how to describe feelings, argue fairly, and express themselves with words.

Babies cry when they are wet, hungry, or sleepy, want to cuddle, or are just plain bored. Dr. T. Berry Brazelton says, "Before viewing crying in an individual child as a problem, it is important to understand that crying is a universal adaptive behavior and a baby's most effective form of communication." They can't talk but they do listen. In between the constant feeding and changing, they need to be held, rocked, cuddled, and talked to. Most babies respond to a soothing voice and a soothing touch.

Toddlers

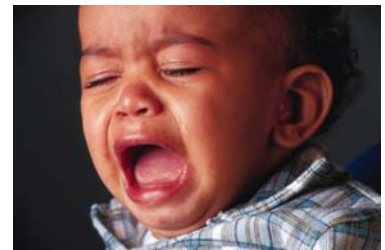
Have a limited capacity for verbal language and sometimes become frustrated by all the things they can't do and all the things they can't say. Temper tantrums may result. When the meltdowns occur in public places like grocery stores or restaurants, it can be very embarrassing. Don't reinforce this behavior by giving in to a toddler screaming wildly or thrashing around on the floor. Do catch your toddler being cooperative or using words to express feelings or to settle a dispute. Reward this behavior with your own words or by giving special attention.

Preschoolers Sometimes get frustrated when they try to communicate. They may whine, regress to baby talk, or dissolve in tears when they face disappointments, are tired, or want attention. They may repeat inappropriate and sometimes startling words when you least expect it. Ignore as much as possible, listen carefully, and reward them when they're behaving well and using a more grown-up voice.

As Children Mature,

They may act-out their feelings by sulking, slamming doors, and disobeying rules. Their verbal skills are improving, so they can argue quite effectively about homework, clothes, friends, and other subjects. Many issues are not worth arguing about, so it's important to choose your battles wisely. It's also very effective to give your school-age undivided attention every day. This very simple strategy cuts down on negative attention-seeking

behavior and reinforces good listening skills-a key element in learning to communicate effectively.



The Language of Childhood



personal parenting

Toddler Temptation

Collect interesting things such as empty boxes, a water bottle, and a set of old keys on a spare key chain. Fill an old purse or briefcase with the variety of objects you have collected. A discarded wallet with a change purse that snaps and pockets filled with business cards and Post-it notes will prove irresistible to a curious toddler.

May is Physical Fitness Month

Being active is part of being a kid, but it's a fact that children spend more time in front of the TV or computer than they used to. Parents play a key role in giving children opportunities for active play. It's worth the effort and involves more than buying a jungle gym for the backyard.

Time for Thinking

Many questions have more than one answer. Remember that children need a little processing time before they can answer, so be patient. Encourage your child to answer a question with a complete sentence.

- Can you think of something with wheels that you can ride on?
- Can you think of something to sit on?
- Can you tell me something you can cuddle with at night?
- Can you tell me something that is good to eat?
- Can you tell me something you like to climb on?
- Can you think of something you can collect?

Little Applesauce Muffins

Try these muffins with a glass of milk for a perfect-sized snack.

1/2 cup butter	Topping: 1/4 cup melted butter
1/2 cup sugar	1/2 cup sugar,
2 eggs	mixed with
3/4 cup applesauce	1/4 tsp. cinnamon
3/4 cup flour	
3 tsp. baking powder	
1/2 tsp. salt	

Cream butter. Add sugar, a little at a time, beating constantly. Beat in eggs, one at a time, until mixture is fluffy. Stir in applesauce. Combine flour, baking powder, and salt; add to butter mixture, stirring only to moisten. Spoon into greased tea-sized muffin cups. Bake at 425 degrees for 15 minutes. While still warm, dip the tops into melted butter, then in cinnamon sugar. Makes about 3 dozen muffins

It's A Hit!

Play dough is great fun for children if they have plenty of tools to experiment with and are introduced to new creative ideas. Try this pounding activity. Roll play dough into 2-or-3 inch balls. Place the balls on a work surface cushioned with newspapers and topped with waxed paper. Show your child how to flatten the round ball by hitting it with a rubber mallet or a toy hammer. She'll have instant pancakes! An older child will be challenged if you draw circles on the waxed paper with a marker. Place the ball on the circle and let him whack it until it fills the circle. Talk about how it becomes wider and thinner. Make a stack of the cylinders or count and sort them by size or color.

Good Nutrition

Is Serious Business

New research reveals that up to one-third of U.S. children as young as three are over weight. Other studies reveal that children are increasingly at risk for heart disease and type 2 diabetes. Children who are well nourished are happier, healthier, have more energy, and are more curious than children who are not. Fortunately, there are many ways to help children establish healthy relationships with food.

Patterns Are Important

Remember that all children eat poorly at times and exhibit occasional food jags; the key is to encourage a pattern of good eating habits.

Jazzing Up The Taste Buds

Introduce new foods to children, but do it gradually by serving something new with something familiar. At dinner, offer mashed potatoes and then encourage (but don't force) your child to try lima beans, too. Another way to promote adventurous tasting is to serve an old favorite such as peanut butter in pita bread or sprinkle shredded cheese over vegetables soup.



Consider Preferences

Most children enjoy finger foods—things they can pick up, such as bite size pieces of sandwiches, cheese, chunks of chicken, and cut-up vegetables and fruit. Children have preferences in food just as adults do. The parent's role is to provide healthy, preselected choices and then let children decide.

Smart Moves

- Let children help shop for and prepare food. They're more likely to try it and maybe even like it!
- When pushing good nutrition, tell children they need to eat foods that help them grow strong, run faster, and think better.
- When kids are full, they're full. Insisting on "one more bite" teaches them to ignore their regulatory system. Learn as much as you can about portion size for the age of your child.

What About Snack Attacks

Since young children's tummies can hold only a small amount of food, it's not surprising that they get hungry an hour or two after eating. Before bedtime, offer a light snack about 30 minutes before lights out. Some good choices are cheese and crackers, a cup of yogurt, a half slice of bread spread lightly with peanut butter, or a piece of nonacidic fruit such as bananas or pears.

Check Out These Resources:

American Academy of Pediatrics' Guide to Your Child's Nutrition: Making Peace at the Table and Building Healthy Eating Habits for Life by Loraine Stern and William Dietz.

A great Web site for parents is <http://kidshealth.org>.



CLIPBOARD

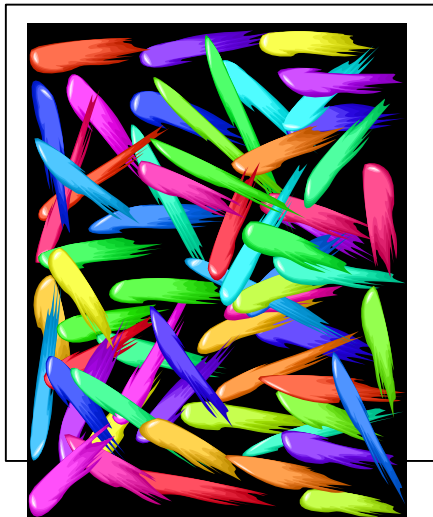
Salt Painting

Materials:

1. liquid starch
2. paper plate, matt board, or cardboard
3. water
4. tempera or food coloring
5. brushes
6. salt

Process:

1. Mix: 1/8 up liquid starch, 1/8 cup water, and 1 Tablespoon tempera or 2 squirts food coloring, plus 1/2 cup table salt
2. Apply mixture to background with a brush
3. Keep stirring mixture
4. Painting will crystallize as it dries



Color Explosion

Materials: (for one project)

1. Coffee Filter
2. Sheet of 9"x12" colored construction paper
3. black water based marker
4. bowl of water
5. green marker
6. glue

Preparation: Purchase Coffee Filters

Procedure:

1. Fold the coffee filter in half three times.
2. Use the black marker to draw a line on both sides of the folded filter.
3. Place the point of the filter into the water up to the black line and watch the colors emerge.
4. Unfold the filter and allow it to dry.
5. Glue the filter to a piece of construction paper; then use the green marker to add a stem and leaves.

Ping-Pong Painting

Materials: 9for one project)

Preparation Hints: Collect boxes and Ping-Pong balls.

Procedure:

1. Place the construction paper inside the box.
2. Dip a Ping=Pong ball in a color of paint and put it in the box.
3. Move the box around, rolling the ball and making a trail of paint.
4. Repeat Steps 2 and 3 with other colors of paint and allow drying.

Family Advocacy Program (FAP)

**FAP is pleased to be able to bring this article to you from
Today's Working Parent Newsletter by the
Penn State College of Agricultural Sciences' Cooperative Extension**

Twelve Alternatives To Hitting Your Child

The next time everyday pressures build up to the point where you feel like lashing out at your child- **STOP!** Try any of these simple alternatives.

1. **Take a deep breath. And another. Then remember you are the adult...**
2. **Close your eyes and imagine you're hearing what your child is about to hear.**
3. **Press your lips together and count to 10. Or better yet, to 20.**
4. **Put your child in time-out chair. (Remember the rule: one minute time-out for each year of age.)**
5. **Put yourself in a time-out chair. Think about why you are angry: is it your child or is your child simply a convenient target for your anger?**
6. **Phone a friend.**
7. **If someone can watch the children, go outside and take a walk.**
8. **Take a hot bath or splash water on your face.**
9. **Hug or pound a pillow.**
10. **Turn on some music. Maybe even sing along or dance.**
11. **Pick up a pencil and write down as many helpful words as you can think of. Save the list.**
12. **Write for prevention information:
National Committee for Prevention of Child Abuse
Box 2866L
Chicago, IL 60690**

Handling Sibling Rivalry

There's a saying that you aren't really a parent until you have two children, because with more than one child in the family comes that note of disharmony known as sibling rivalry.

Almost every parent has his or her own methods of dealing with these almost constant conflicts, everything from physical intervention to ignoring the problem.

Whatever the method you choose, be aware that children will learn much about handling conflicts by watching how you do it. Use physical force is a signal that it is the preferred method. The same can be said for the other extreme, ignoring the problem.

Be aware that the atmosphere in your home frequently determines the amount of sibling rivalry.

- Set aside a special parent time for each child each day, or at least several times each week.
- Respect each child's individuality.
- Help each child to understand the other and why they don't do things the same.
- Make each child feel special in your eyes.
- Give each child the measure of affections she needs at the moment.
- Acknowledge each child's need for attention.
- Downplay competitiveness in the family.
- Try to never compare one child to the other, even in your mind.
- Help each child to understand why rivalry exists and how to deal with it.
- Try to ignore as many minor conflicts as possible.

Preventing Misbehavior

When you were a child, misbehavior probably meant one thing to you, another to your mother, and something else to your father. And so it is today.

What misbehavior is depends upon what your child does and how you perceive that behavior. Depending on the time and place, misbehavior can be just about anything. Sometimes it can be unintentional and at other times deliberate. It may be simply the result of the age of the child. Much of what could be called misbehavior may be normal behavior for any child. Many behavior problems are really parent problems. If you're having too much misbehavior- stop and examine your own behavior.

Ask yourself:

- Do I use more "do's" than "don'ts"?
- Are my rules reasonable?
- Am I consistent in enforcing rules?
- Do I make it easy for my child to behave well?
- Do I let my child make choices?
- Do I give a few minutes warning before stopping play?
- Do I provide interesting playthings?

It is easier on both parents and children to prevent misbehavior than to deal with it afterwards.

Did you thank your child's caregiver today?

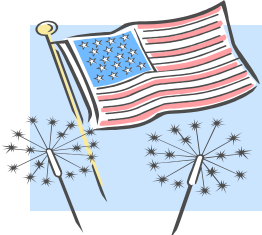

As a parent you want to be sure that your children experience the best possible environment both at home and while in child care.

Being a parent to your child at home is different than caring for other people's children in a group. It requires special skills, training, and attitudes.

Now is the time to think about and show your appreciation for the child care professionals who have the responsibility for your most valuable asset-**your child.**

It Can Be A Jungle Out There! Let the Family Advocacy Program be your guide.
For more information, contact Rick Pedzwat, Family Advocacy Program (FAP)
Manager, at 770-7066 or richard.pedzwat@dla.mil

CHILD CARE/SCHOOL AGE MAY 2004 MENU

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>3. B: Rice Krispies, orange juice & milk L: Chicken fajita, mixed vegetables, diced carrots & milk S: Yogurt & Apple juice</p>	<p>4. B: Blueberry muffin, pineapple juice and milk L: Spaghetti w/meatballs, fresh spinach salad w/ranch drg. , chilled pears, French bread and milk S: Vanilla wafers & milk</p>	<p>5. B: Crispix cereal, Banana and milk L: Ham & cheese wrap tortilla, carrot sticks (under 4 cooked carrots), cantaloupe wedges and milk S: Peanut butter cookies & milk</p>	<p>6. B: Scrambled eggs , ½ English muffin, grape juice & milk L: Oven fried chicken, parsley potatoes, buttered corn (under 4 lima beans), dinner roll & milk S: Cheese & crackers and Orange juice</p>	<p>7. B: French toast sticks, fresh fruit cup (honeydew, banana and cantaloupe) and milk L: Pizza with meat topping, tossed salad w/Italian dressing, peach slices & milk S: Graham crackers & milk</p>
<p>10. B: Corn flakes, chunky applesauce and milk L: Chicken finger, tator tots, apricot halves, white bread and milk S: Coffee Cake & milk</p>	<p>11. B: Banana muffin, cantaloupe chunks & milk L: Taco (Ground beef, corn tortilla, (flour tortilla under 4) shredded lettuce, diced tomato & shredded cheese), Fresh strawberries (under 4 fruit salad & crushed pineapple) & milk S: Cheez its & milk</p>	<p>12. B: Cheerios, apple juice and milk L: Tuna salad pita, ½ hard cooked egg, celery sticks (under 4 cooked carrots), fruit mix and milk S: oatmeal cookie & milk</p>	<p>13. B: English muffin, seedless grapes (under 4 bananas), and milk L: Ham slices, macaroni and cheese, pineapple chunks (under 4 crushed), homemade biscuit and milk S: Goldfish crackers, pretzels, marshmallows & milk</p>	<p>14. B: Waffles, orange juice and milk L: Hamburger patty, bun, potato salad, orange wedges (under 4 mandarin), and milk S: Cucumber rounds w/fat free dressing (under 4 fruit mix) & milk</p>
<p>17. B: Cheerios, banana and milk L: Macaroni & cheese with ham, steamed broccoli, fresh strawberries (under 4 fruit mix) and milk S: Graham crackers & milk</p>	<p>18. B: blueberry pancake, honeydew melon and milk L: Pork BBQ/roll, Cole slaw (under 4 peas), chilled pears and milk S: Wheat & cheese crackers and pineapple juice</p>	<p>19. B: Corn flakes, grape juice & milk L: Turkey & cheese on wheat bread, carrot sticks (under 4 cooked carrots), apple wedges (under 4 applesauce) and milk S: Wheat thins & milk</p>	<p>20. B: Croissant, applesauce & milk L: Baked Tuna melt, lima beans, chilled peaches and milk S: Peanut butter & jelly sandwich ½ (under 4 gelatin w/oranges) & milk</p>	<p>21. B: Corn muffin, apple juice and milk L: Pizza with meat topping, tossed salad , fruit mix & milk S: Cheese Ritz bits & milk</p>
<p>24. B: Crispix cereal, Orange juice and milk L: Beef & bean burrito, lettuce, tomato, shredded cheese, fruit cup (Honey dew, cantaloupe, grapes) no grapes under 4 & milk S: Animal crackers & milk</p>	<p>25. B: Sausage biscuit, apple juice & milk L: Beef ravioli w/meat sauce, sliced zucchini, peach slices and milk S: Carrot sticks w/fat free dressing (under 4 gelatin w/melon) & milk</p>	<p>26. B: Rice krispies, banana, and milk L: Hoagie (ham, cheese, turkey, lettuce, tomato), Oven baked fries, chilled pears and milk S: Oatmeal cookie & milk</p>	<p>27. B Cinnamon donut, applesauce and milk L: Baked Chicken, potato salad, fresh strawberries (under 4 mandarin oranges), dinner roll and milk S: cheese on cheese crackers & milk</p>	<p>28. B: Pancakes, pineapple juice, and milk L: Sloppy Joe on roll, tator tots, cantaloupe sections and milk S: Oreos & milk</p>
<p>31.MEMORIAL DAY</p> 				

Infant Room News

Hello Parents!

Summer is fast approaching and it is time once again to go through your child's cubby, making sure you have light weight jackets and hats. If you wish to have your child use sunscreen, please stop by your child's classroom or the front desk to fill out a permission slip form.

Happy Mother's Day! Our annual Mother's Day Tea will be held Friday, May 7, 2004 at 3:00 pm. Please join us for cookies and refreshments. A sign up sheet will be posted in your child's classroom.

Don't forget the center will be closed in observance of Memorial Day Monday, May 31st.

Enjoy the warm weather,
Ms. Darlene, Ms. Alicia,
Ms. Kathy and Ms. Sonia

Monthly Milestones

Gross Motor:

1. Crawling
2. Sitting up
3. Pulling up
4. Walking with support
5. Sitting on own

Fine Motor:

1. Holding rattle
2. Grasp small objects
3. Opening/shutting hands
4. Turning book pages
5. Pointing to objects
6. Scribbling

Language Skills:

1. Repeating sounds
2. Cooing
3. Trying to say familiar words
4. Recognizing object names

Social/Emotional Skills:

1. Playing alone for short periods
2. Recognizing familiar faces
3. Making choices between two objects
4. Sharing
5. Self-awareness

Individualism:

1. Holding own bottle
2. Sitting in the highchair
3. Using a cup
4. Recognizing body parts
5. Learning to pick up food and eat it



Pretoddlers Room News

Welcome to the month of Flowers! "Happy Mother's Day" to all our Mommies. We would like to invite ALL Mothers to our Mother's Day Tea on Friday, May 7th at 3:00 p.m. We will let you know more about this event closer to the time.

We would like to say Happy Birthdays to Joshua Bortz on the 5th, Jeremiah Benson on the 21st, and to Sarah Mayes on the 22nd. They will all be 2 years old.

This month we will be doing many outdoor activities. We take this time to remind our parents about outdoor activities to remind our parents about spring cleaning your child's cubbies. Please make sure your child has at least two changes of seasonal clothing.

We would like to take this opportunity to thank all the volunteers, fire, security, Air Force for airplane and their flag, Marines for the hummer and their flag, Navy for their flag, Army for their flag, roads & grounds, and to everyone who helped make Month of the Military Child a success!

Talk to you next month,

Ms. Shirley, Ms. Belinda, Ms. Cathy and Ms. Tricia



Monthly Milestones

Gross Motor:

1. Outside walking and running
2. Pushing and pulling things
3. Walking around objects

Fine Motor:

1. Finger movements
2. Picking up small objects
3. Attempting to fit puzzle pieces in place

Communication:

1. Repeating different words
2. Learning to say our own name
3. Following simple directions

Cognitive:

1. Recognizing familiar people
2. Begin to recognize colors
3. Moving from one activity to another

Social-Emotional:

1. Beginning to make own choices
2. Adjusting to daily routines
3. Getting along with others

Self Help:

1. Washing our own hands
2. Feeding ourselves
3. Using our spoon/cups

Toddler Room News

Yeah! Spring has finally sprung for good in this nice warm month of May. This month we will be working on all kinds of ball play and sounds. Don't forget to bring in sunscreen and the appropriate change of clothes for the weather. Happy Birthday wishes to Ethan Rosbaugh on May 3 and to Madison Mistretta on May 30. They will both be three years old.

Moms we will be working on a special project for you this month so no peeking.

Talk to you next month,

Ms. Pat & Ms. Linda



Monthly Milestones

Gross Motor:

1. Kicking a ball
2. Rolling a ball
3. Throwing a ball

Fine Motor:

1. Stacking four blocks
2. Stacking seven blocks
3. Constructing items with Lego's

Communication:

1. Connecting sounds
2. Repeating sounds
3. Imitating sounds

Cognitive:

1. Fitting shapes into proper holes
2. Completing three shape form boards
3. Completing more difficult form boards

Social-Personal:

1. Gaining access to ongoing play in a positive manner
2. Resolving play conflicts in a positive manner
3. Expressing anger in words rather than action

Self-Help Development

1. Separating from parents without difficulty
2. Remembering and following simple rules
3. Remembering where personal things are kept

Preschool Room News

Can you believe it's May already? Time seems to tick away. We have a lot of special things planned for this month and therefore, moms, no peeking during our special activities with Mother's Day right around the corner. We will have our annual Mother's Day Tea on Friday, May 7th at 3:00 in our classroom. Please come join us for this wonderful event. There will be a sign-up sheet posted closer to the date. We will be working on group discussion participation, working together positively as well as constructively, and respecting the classroom environment and the rights of others. Please look for a sign-up sheet to notify you of dates and times available for conferences. If these dates and times conflict with your schedule, please talk with a staff member so that we may accommodate your needs.

We would like to say a sad goodbye to Cameron Bartlett as his mother joins the military force and moves away. Good luck and best wishes to the both of you. You will be missed!

We would like to take this opportunity to thank all the volunteers, fire, security, Air Force for airplane and their flag, Marines for the hummer and their flag, Navy for their flag, Army for their flag, roads & grounds, parent festival booth runners and to everyone who helped make Month of the Military Child a success! We would also like to take this opportunity to thank each and every one of our parents who came in to talk about their careers during career week. The children loved this and all of you did an excellent job. Thank you for supporting this week. Another special thank you goes out to Recycling for their special presentation in our room for our theme "Earth Awareness Week." You gave our children a better understanding of the whole earth awareness concept. Thank you again to everyone!

Ms. Kristin, Ms. Kirstie & Ms. Elba



Monthly Milestones

Gross Motor:

1. Walks along line/low beam
2. Hops
3. Runs around obstacles

Fine Motor:

1. Cutting with scissors correctly
2. Copies a circle
3. Finger to thumb/one hand

Language:

1. Speaks first/middle/last name
2. Recognizes first/middle/last name
3. Following directions

Cognitive:

1. Recognizing colors
2. Identifies big/little/medium/large concept
3. Recognizing patterns

Creative:

1. Forms basic shapes
2. Completes two step projects
3. Completes three step projects

Social-Emotional:

1. Participates easily
2. Resolves conflicts in a positive manner
3. Initiates activity with others

Self Help:

1. Putting toys away in proper places
2. Cleans area after meals

Prekindergarten Room News

Hello PreK Parents,

Well we made it through April! It was a busy month and I want to thank all of you for attending our Ice Cream Social, donating candy for Easter and helping with our Parade and Festival, everything was greatly appreciated. We would also like to take this opportunity to thank all the volunteers; fire, security, Air Force for the airplane and their flag, Marines for the hummer and their flag, Navy for their flag, Army for their flag, roads & grounds for all their vehicles, all this made Month of the Military Child a success!

For the Month of May our themes will be "Mother's Day" and "Land, Air, and Water Transportation." We will be having our Annual Mother's Day Tea on Friday, May 7th at 3:00 in our classroom. A sign-up sheet will be posted closer to this event.

Thanks,
Ms. Rhonda



Monthly Milestones

Gross Motor:

1. Running
2. Ball skills

Fine Motor:

1. Cutting skills
2. Writing skills

Language Skills:

1. Seriation
2. Number Recognition

Cognitive Skills:

1. Sharing opinions
2. Expressing imaginative thoughts

Social Skills:

1. Respecting others
2. Group discussion participation

Kinder Care Enrichment News

I would like to thank all the parents for helping out during our celebrations in the Month of the Military Child. These small gestures help us provide extra special touches to the activities we plan. Thank you again. I would like to welcome Kristin Nunley to our classroom.

I would also like to thank Lisa Campbell for providing Travel, our classroom bear, with a night cap, booties and a blanket. These accessories will go along with our bear when he visits your house.

We will focus our activities on around Searching for Spring. Please remember that the warm weather allows sun exposure and therefore now is the time for filling out a basic care form located at the front desk. This form gives me permission to apply the sunscreen to your child. Sunscreens with bug repellent are not permitted due to health and safety regulations. Thank you.

Ms. Kathy from FAP (Family Advocacy Program) will be presenting a program on Name Calling on May 4th at 3:15. The children really enjoy these presentations!

Happy Birthday to Cheetara Bing and Kristin Nunley this month.

Talk to you next month.

Ms. Mary Lou

Monthly Milestones

Gross Motor

1. Jumps off low surfaces and over objects with control
2. Runs with speed and control

Fine Motor:

1. Cuts on a line
2. Copies rectangle

Pre-academic Skills:

1. Recognizes up to six colors
2. Recognizes differences in sizes

Cognitive Skills:

1. Recalls words of songs and finger plays
2. Follows two to three step directions

Language Skills:

1. Respects the rights of others
2. Resolves play conflicts in a positive manner

Social Skills:

1. Plays roles confidently in dramatic play
2. Resolves conflicts in a positive manner





**Hours of Operation:
Child Development Center
&**

School Age Child Care

Monday - Friday
6:45 a.m. - 5:15 p.m.

**Youth Development
Services**

Monday – Thursday
5:15 p.m.– 7:15 p.m.
Friday
5:15 p.m.- 8:15 p.m.
Saturday
12:00 p.m.- 8:00 p.m.

DDSP-HF
2001 Mission Drive
Building 351
New Cumberland, PA 17070

CDC:
Phone: 770-7360/770-7525
Fax: 770-8420

SAS/YS:
Phone: 770-6768
Fax: 770-6468

Children are our business!

The DDSP Child Development Center offers care to children of Department of Defense employees. Our program fosters development of the physical, social-emotional, language and intellectual areas for your child. The Child Development Center located at building 351 on Avenue A, provides care for children six weeks through kindergarten.

The School Age Child Care program, located at building 286 on J Avenue, provides a recreational program for the children six years through twelve years. The recreational programs follows the 4 service areas:

Sports and fitness, arts and recreation, life skills and citizenship, mentoring and intervention services.

Youth Development Services also offers an evening and Saturday program for children six years (and attending first grade) through eighteen years of age.

For more information please contact Laura at (717) 770-6768.

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